

Application and Practice of Multi-dimensional Interactive Teaching Model in College English Teaching

Wenjuan Zhao

Xi'an International University, Shaanxi, Xi'an, China, 710077

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Abstract: Multi-dimensional interactive teaching model is not only a kind of teaching model that can promote the all-round development of student, but also an effective modern teaching model that focuses on student; in the practical application process of the teaching model, student can learn the knowledge efficiently in a more relaxed learning circumstance by the application of a variety of interactive ways, such as the interaction between student and student, the interaction between teacher and student, and group interaction, etc. The key point of the multi-dimensional interactive teaching model is to enhance the students' participation, so that all students can be effectively integrated into the teaching in class, and the relevant teaching activities should focus on improving students' comprehensive ability of applying the knowledge they have learned, and their cooperative ability of learning. English is one of the compulsory courses of colleges and universities, and it emphasizes practice and application; however, in the actual process of the English teaching activities, using the traditional teaching model cannot achieve the good result in limited time. Therefore, in English class in colleges and universities, the application of multi-dimensional interactive teaching model can effectively enhance students' participation in learning, and then improve the efficiency in class and promote students' all-round development of learning.

College English is one of the compulsory courses for all college students, it is not only more practical but also a public elementary course, which is very important for the future development of students. English is an important part of higher education, so teachers should not only cultivate the students' English consciousness and improve their English attainment, but also improve their application ability of English, so as to lay a solid foundation for the further career development of the student^[1]. However, under the influence of the traditional educational concept for a long time, "input teaching" still exists widely in college English teaching; it is difficult to improve the teaching efficiency of actual English teaching in the limited time in class^[2]. As the development of the society, the teaching model is updating constantly, the traditional teaching model could not suitable for the development of the modern education. As one of the modern teaching models, it is very feasible to apply the multi-dimensional interactive teaching model that could be adopted in college English teaching. In this paper, the application of multi-dimensional interactive model in college English teaching is discussed in detail.

1. The Basic Theory and Application Advantage of Multi-dimensional Interactive Teaching Model

It can be understood from the literally that multi-dimensional interactive teaching model is a kind of teaching mode that takes interaction as the key factors, at the some time, the interaction is multi-dimensional. In essence, it refers to the construction of the efficient teaching in class in a variety of interactive ways, such as the interaction between the student and the student, the interaction between teacher and student, and group interaction, so that students can learn efficiently in a more relaxed and flexibility learning circumstance. So to speak, the model takes the students as the centre, and it provides a special learning circumstance to the students by creating a kind of multi-dimensional interactive teaching atmosphere in actual class, so that the students could not only communicate with their classmates anytime, but also with their teachers. Nowadays, as the development of education, it puts forward higher requirement for the efficiency of class teaching.

Because the English teaching in colleges has the feature of limited class hour and tight schedule, the teaching model in class, which emphasizes the independence, cooperation, and exploration of the students, can effectively inspire the students' interests in learning, and enable them to truly experience the joy and beauty of learning more knowledge by using the limited time in class. Multi-dimensional interactive teaching model comes from the Constructivism theory, which first appeared in the 18th century, was put forward by Giambattista Vico^[3]. As the constant development of this theory, it has been widely applied in business administration and education field, multi-dimensional interactive teaching model advocates taking the students as the centre, at the same time, teachers should play the role of guider, promote the internalization of English, and ultimately transform the knowledge of teaching in class to the knowledge of that the students know very well. Therefore, the application of multi-dimensional interactive teaching model is very significant to the college English teaching.

2. Application of Multi-dimensional Interactive Teaching Model in College English Teaching

To construct the equal relationship between the teachers and students, it not only shows the respect to the students, but also is the foundation of the multi-dimensional interactive teaching model. In order to meet the actual developmental needs of modern education, college English teaching must be reformed in an all-round way. Firstly, the position of the participators' roles in teaching activities should be focused on, it is necessary to pay attention to change the roles of teachers and students in traditional class, and the multi-dimensional interactive teaching model should take the students as the centre; the teachers should play the role of guider, and leave students enough time to learn by themselves. In the traditional English teaching, because of the limited time and a great deal of knowledge, in most cases, the teacher is teach the knowledge according to the PowerPoint course in class, while the students are listening to the teachers or doing some exercises passively without interaction; after class, they can only review knowledge they have learn in class by some ways such as reciting the text books and doing exercises. This learning method makes students passively accept English knowledge in stead of understanding the key points of the knowledge, and by this way, the knowledge they have learned is easy to forget, so that they often do not achieve the expected learning results. However, the application of multi-dimensional interactive teaching model have changed the traditional model and the teachers and students' position of roles, it takes the students as the centre, avoids the disadvantage of that the students are stuffed by the teachers in class, and provides more free space for the students. In the actual teaching activities, the first important thing is to equal the relationship of the participators, i.e. improve the traditional relationship between the teachers and students, and create a harmonious and joyful teaching circumstance for the students^[4]. Multi-dimensional interactive teaching model is a flexible teaching model with the feature of high efficiency, interaction, and participation. Therefore, in the process of carrying out the actual teaching activities, it is necessary to pay attention to the participation of the teachers and the students, and to actualize the multi-dimensional interaction. The teachers and the students should respect each other in class, and take part in the interactive discussion equally. Only in the harmonious class circumstance could the teachers and the students work efficiently.

It is essential to pay attention to the core principles of multi-dimensional interactive teaching model when the model is carried out. Multi-dimensional interactive teaching is the teaching activities that are accord with the conception that taking the students as the centre, first of all, to apply the multi-dimensional interactive teaching model, it is necessary to follow the principle of subjectivity and the principle of effectiveness. In College English teaching, the students must be the centre, so as to enhance the effectiveness of English teaching; in order to carry out the multi-dimensional interactive teaching model, the teachers should give full play to their guiding role, guide the students' learning in the actual teaching, so as to help the students solve their problems and difficulties; at the same time, make the necessary evaluation and provide the necessary help for the application of the multi-dimensional interactive teaching model. Only in this way, can the students have more space for studying independently; only in this way, can they master more English knowledge. Besides the principle of subjectivity, the principle of participation is also a key

factor that must be concerned; only all the members interact in English class, could the actual virtue of the teaching model be shown. Therefore, the teachers should fully active the atmosphere in class, ask every student to participate in the learning process; in every teaching segment, the teachers should ask all the students to think, speak, discuss, remark the relevant problems, so as to active the English thinking of the students, and to achieve a better learning result.

The communication of the students is an effective way to promote their development and enhance their learning efficiency, group cooperation is one of the important parts of the multi-dimensional interactive teaching model. In the college English class, the teachers should promote the communication of the students. In the college stage, the basic knowledge of English has been basically mastered by the students, so their ability to use and practice English is the key point of college English teaching^[5]. In class, the learning model of group cooperative is used to improve the communication and interaction of the students, which can effectively eliminate the college students' ideological, behavioral and emotional barriers, activate the atmosphere of the class, and let students ask questions each other, answer the questions each other, and remark the answers each other. In English teaching, teachers should try not to use Chinese as much as possible, and require the communication between the students should also be conducted in decent English, liberate students' individuality and creativity, and enable the students to bring into play their creativities, so as to achieve the objective of interaction that the students could communicate freely in the multi-dimensional interactive teaching. In the actual teaching process, the teachers can organize the group cooperative learning in a variety of ways, including group discussion, oral speech, situational dialogue, formal conversation, role playing, classroom debate and so on, the teachers also can carry out students' favorite English activities according to the actual teaching situation, so that the students can effectively use English in real life.

In the college English teaching, extracurricular activities can effectively actualize the interaction between the students and teachers. College English class is the main position for the students to learn English, but extra-curricular learning is the key stage for students to consolidate their knowledge and strength their English practical ability. So, in the actual teaching, as a guider and organizer, teachers should actively carry out extracurricular English activities, and combine the content of the teaching materials to the extracurricular English activities, so that the students could increase their knowledge and broaden their eyes, practice the knowledge they have learned in class, and deepen the students' memory of the knowledge. The extracurricular activity, which is lead by the teacher, is not only one of the important parts of interaction between the teachers and the students, but also the effective supplement of the interaction between the students. Besides the extracurricular activities, by the support of modern information technology, the teachers also could take the advantage of the interaction platforms which could break through the limitation of time and space after class, such as QQ, MSN, WeChat, etc, so as to interact with the students after class, to discuss the students' problems in daily life and learning, and to improve the students' English application ability.

Multi-dimensional interactive teaching model is a modern teaching mode which integrates teaching resources comprehensively and actualizes the interaction between human and the circumstance; the foundation of its application is the equal relationship between the teachers and the students, and it takes the students as the centre. The multi-dimensional interactive teaching model could be carried out in various ways to help the students to form the excellent team spirits such as mutual trust, understanding, cooperation and communication; it could not only improve the students' practical communicative ability, but also enhance the learning ability of the students. Therefore, in the actual teaching activities, the teachers should guide the students to study in an effective way, create the wonderful circumstance for the students' study in class, use group discussions, oral speeches, situational dialogues and other interactive ways to stimulate students' interests in learning, and provide a relaxed studying circumstance to the students, so as to improve the efficiency in class. The teachers also should respect the individual differences of the students, pay attention to the learning process of the students, and observe the actual situation of students in the multi-dimensional interactive teaching model; at the some time, the teachers should guide the

students in time, help the students to solve their problems, and give the students teaching evaluation in time, so as to promote the all-round development of the students.

3. Conclusion

To sum up, English is an international language, as the development of the Open Up policy of China, the function of English will be shown much more. College stage is the best educational stage of English practice, but the traditional teaching concepts, which are difficult to improve the teaching efficiency in the limited course hour, is still widely used in college English teaching. At the same time, as the development of society, the teaching model has been updated constantly, and the traditional teaching model is no longer suitable for the development of modern education. As one of the modern teaching model of the colleges, the multi-dimensional teaching model has been applied in campus, it emphasizes “taking the students as the centre”, and it could enhance the students' English learning effects obviously.

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